This assignment has multiple due dates, outlined at the end of this document.

1 Summary, Purpose, and Parameters

The purpose of the mini-project is to allow you to explore the breadth of research that is being performed within the college. Thus, you may want to make it a goal of your mini-project to explore an discipline that is outside of your immediate research interest or area. This exploratory process serves several important functions:

1. It gives you an excuse to approach another faculty member in the college who you may not otherwise approach. You may even find this relationship with a faculty member outside of your research area to be a useful independent source of advice throughout your graduate career.

2. It introduces you to research outside your immediate area. This breadth of exposure may prove useful in your own research. For example, you may ultimately apply techniques you learn from your mini-project area to your own research area at some later point. Who knows: the mini-project may even become your dissertation topic!

3. It allows faculty outside of your area to meet you. You can ultimately benefit from impressing a broader range of faculty (think career connections, etc.).

4. It’s exploratory and fun! You will ultimately narrow down into a very specific research problem and area, and you won’t get too many chances like this to explore research in other areas.

It is up to you to (1) select a mini-project advisor, who can help you define the mini-project; (2) define the mini-project; (3) complete the mini-project to the satisfaction of the mini-project advisor (and us). The specific milestones for the project, and specification of those milestones, is included below.

The scope of the project should be something that you can complete in 5-6 weeks as a “side project” (keeping in mind that most of your work will be on your main project).

We encourage you to do more than one mini-project! In terms of grading criteria below, if you do more than one mini-project, we will use the highest mini-project grade from all of your mini-projects as your overall mini-project grade.

2 Milestones and Important Dates

You can start your mini-project anytime, as long as you complete it by December 7. You must provide a title for your mini-project and the name of the faculty member with whom you are working by the due date below.
<table>
<thead>
<tr>
<th>Date</th>
<th>% of Grade</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 29</td>
<td>5%</td>
<td>Title and faculty member</td>
</tr>
<tr>
<td>December 5</td>
<td>25%</td>
<td>Final mini-project report</td>
</tr>
<tr>
<td>December 5</td>
<td>70%</td>
<td>Faculty evaluation</td>
</tr>
</tbody>
</table>

Grading for this project will be A, B, or F. In addition to the initial report of who you are working with and the topic you have chosen, your final mini-project grade will have two components:

1. We will ask the mini-project advisor for a grade (A or F) for the project and a **brief evaluation/summary of your work**. This component will form 70% of your mini-project grade. Your mini-project advisor will email this to the TAs. *It is your responsibility to tell the mini-project advisor the email addresses of the TAs, and the due date for this evaluation.*

2. Your **final mini-project report** is a one-page summary of the mini-project: (1) the problem/topic, (2) what you did, and (3) what you learned from the project. This component of the project will also have an A or F component. This component will form 25% of your mini-project grade.